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CA Involvement: I have been trained in Multimodal Conversation Analysis since my early undergraduate years and have had the opportunity to improve my command of the methodology by working with Conversation Analysts in several research projects for 10 years. Within these projects, I collected, transcribed, and analysed interactional data from diverse contexts such as classroom interaction, doctor-patient interaction, call centre interaction, and teacher education.

CA Interests: My current research interests are mainly based on classroom discourse, English Medium Instruction, and teacher education using multimodal Conversation Analysis (CA).

Kinds of Transcripts: I have been collecting audio-visual data such as classroom interaction and medical interaction for 10 years. I have been transcribing the data through Transana software by using Jeffersonian and Mondada's transcription conventions to capture all the multimodal details in talk-in-interaction.

List of equipment: I have been working on both face-to-face and online social interaction data. While I use three different video cameras, and audio-recorders for the face-to-face data, I utilise a screen-recording program (i.e., Screencast-o-Matic) for the online data.

I have also been working on the classroom interaction and teacher education using VEO (Video Enhanced Observation) mobile application for 8 years. From 2015 to 2017, I worked as a researcher in an Erasmus+ KA2 project: Video Enhanced Observation (VEO) Europa coordinated by Professor Paul Seedhouse (https://veoeuropa.com/). As part of the project, I had an active role in various project events including school disseminations, conference presentations, data collection, project meetings as well as writing my MA dissertation. In 2022, I also worked as a visiting doctoral researcher at the Universidad Autónoma de Madrid (Spain). I worked with the UAM-CLIL (Content and Language Integrated Learning) Research Group, and Dr Tom Morton. We have also been working on the video recordings of EMI (English Medium Instruction) postgraduate courses in Spanish higher education institutions. In this project, we closely examine knowledge-building and meaning-making practices of the participants, and aim to develop a video-based tool for the professional development of EMI lecturers through VEO (Video Enhanced Observation). We are creating a data-led, evidence-based tagging systems to raise EMI lecturers' awareness about their classroom practices and develop their professional knowledge through VEO tool. As a postdoctoral researcher, I will also investigate the digitalization in teaching and teacher education using VEO with Professor Olcay Sert and other MIND researchers (https://mindresearchgroup.org/), and contribute to the development of a sustainable and data-driven teacher education and Continuous Professional Development in Swedish context between 2023 and 2025.