

For Numa

name	Tom Koole
affiliation	University of Groningen
rank	Emeritus professor
CA	Since 1998
Interest	<ul style="list-style-type: none">- Classroom interaction- Intersubjectivity, triggered by my work on classrooms: how does in information transfer (e.g. a teacher explaining sth to a student) the informing party learn what the other understands/knows and what not and vice versa, how does the informed party show what is known/understood?
Transcripts	I use both Jefferson and Multimodal Mondada transcripts since much of my data are f-t-f and therefore multimodal.
Equipment	I am a low-tech researcher. This is partly because of a mindset of which I am not so proud, and partly because I worry about the sustainability of tools that are designed by individual researchers (e.g. Transana, Praat) or institutes (e.g. Elan). I have worked with Transana and tried my hands on Elan, but worried about what will happen to my transcripts when these tools are no longer supported. I worry less about my transcripts in Word. Also, I always hesitated to force undergraduate students in our CA courses into software new to them since more time, attention and annoyance seemed to go into learning the software than into learning CA.