

Hansun Zhang Waring, Professor of Linguistics and Education

Teachers College, Columbia University

As an applied linguist and conversation analyst, I'm interested in all things interaction and have done [work](#) so far on pedagogical interaction, parent-child interaction, storytelling in multilingual settings, and communicating with the public. My current projects include, among others, critical conversation analysis with [Nadja Tadic](#), CA intervention in teacher training with [Olcay Sert](#), and CA and AI with [Erik Voss](#).

I think of myself as more of a low-tech person, and above all, a minimalist. Clarity and elegance are important to me. As such, I'm drawn to simple solutions to complex problems. Here are a few of my favorite things – “toys” I spend time with almost on a daily basis:

- (1) The set of [transcription notations for embodied conduct](#) developed in-house and streamlined over the years (with the input of the various members of the [lansibunch](#)) to minimize redundancy and extraneous details.
- (2) [Quicktime](#) for making clips when building collections. I learned to use Quicktime for this purpose from the CA Advanced Studies Institute (CA-ASI) at UCLA back in 2004. I still find it to be the easiest to use compared to VLC, Windows Movies, etc.
- (3) [PowerPoint](#) for manipulating videos for teaching and presenting. I learned tons of tricks from Elizabeth Stokoe's [CARM](#) workshops on how to enhance the looks of videos, making clips, copying clips – all with a few simple clicks right inside PPT.